

Marteloscope training

from beginner to expert

Marteloscope Manager Workshop

Sharing experiences on the use of marteloscopes for training, education and research

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Wissenschaftszentrum Bonn, Germany

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facilitated by EFI

Marteloscope training

- Aim of marteloscopes?
 - Research?
 - Inventory?
 - **Training/education!**
- Where to start?



Target groups

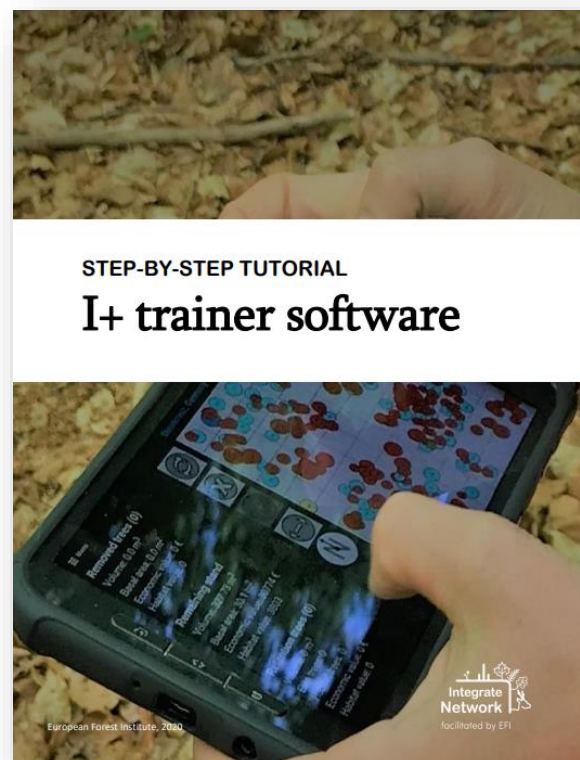
| | Target group | General aim | Deliverable |
|----------------|------------------|--|--|
| Education | Primary school | Discover the forest <ul style="list-style-type: none"> • Find a mushroom, a woodpecker hole, a broken branch,... • Look for the biggest tree in the forest | Teacher/student handout + model exercises |
| | Secondary school | Introduction to forestry, linked with school classes | |
| | BSc | Create awareness for forest management and the principles of thinning. | Trainer guidelines + model exercises |
| | MSc | Make trade-offs between nature, economy and recreation | |
| Implementation | Recreationists | Create awareness of forest management | Trainer guidelines + model exercises |
| | Practitioners | Make trade-offs between nature, economy and recreation, learn to work with the I+ software, “train the trainer” | |
| | Researchers | Create awareness of research uptake on the ground | |
| | Policy makers | Create awareness of policy impact on the ground | |

Handbook

- English
- German
- Spanish
- Finnish



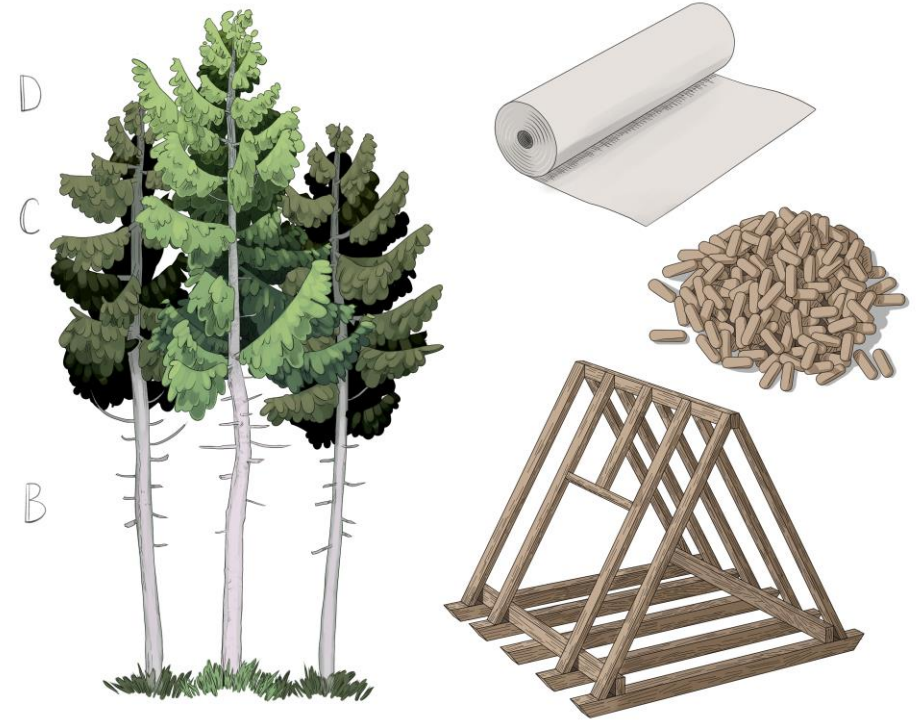
- English



- English

Background info - forestry

- Why manage forests?
- What is wood used for?
- What is the importance of deadwood?
- ...



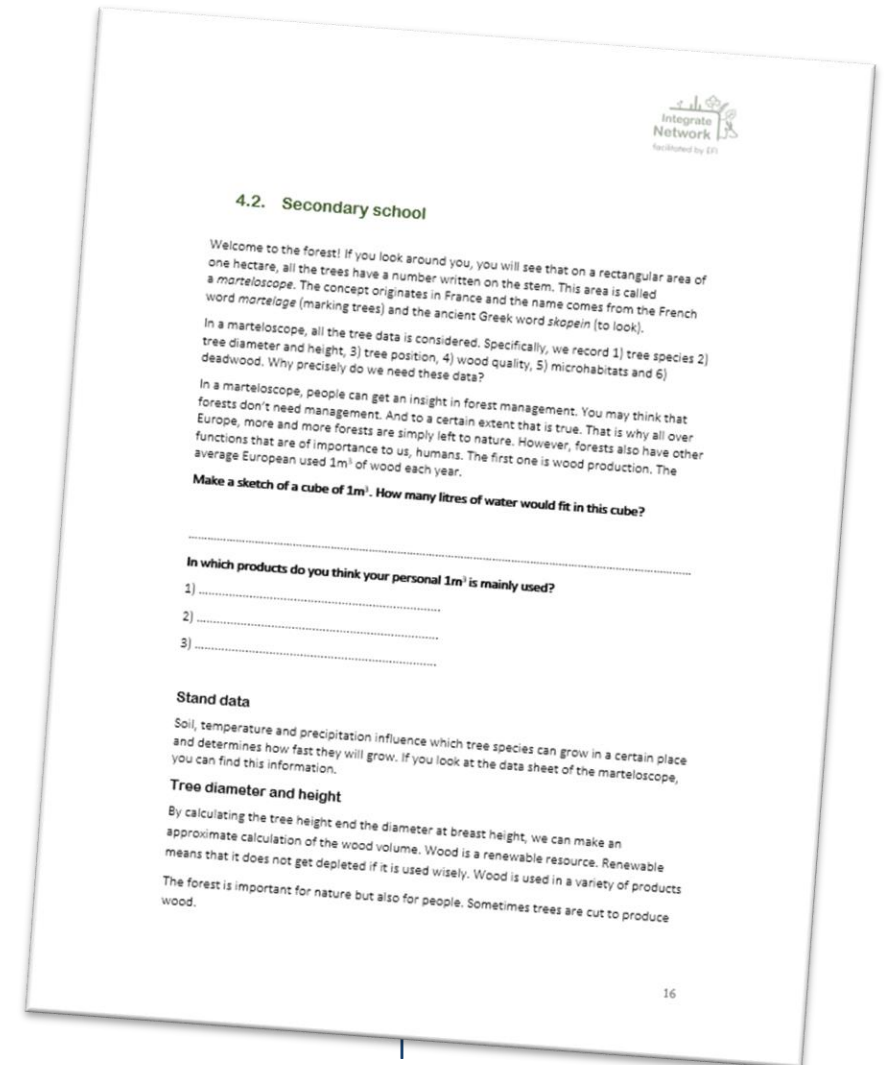
Background info - marteloscopes

- What is a marteloscope?
- Which data are included?
- How is it used?
- ...



Handout for school classes

- How can it be integrated in (school) education?
 - Fill-out handbook
 - Basic exercises
- Connected to regular school classes
 - Biology
 - Mathematics
 - Geography
 - ...



Handout for professionals

- Instructions on how to organise a training
- Set of model exercises for I+ training
 - Beginner/intermediate/expert



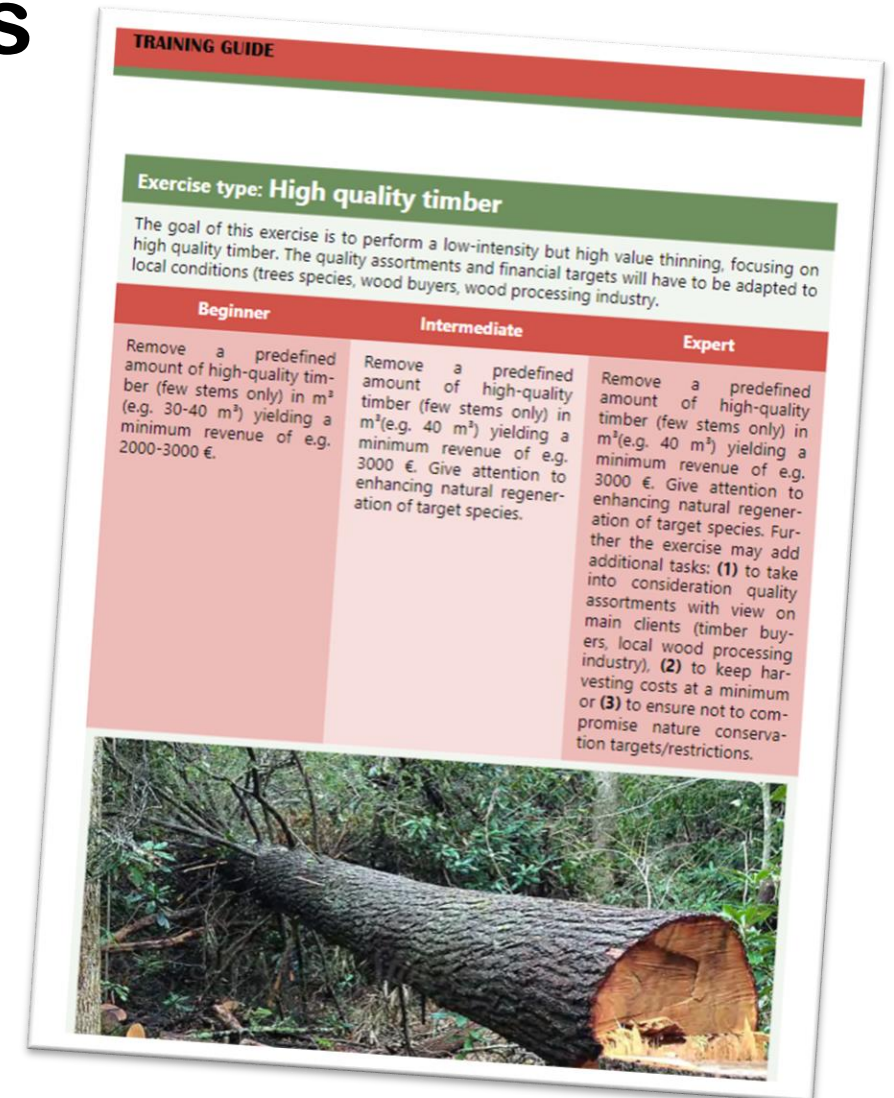
Which factors/circumstances could pose a threat to the desired development?

.....

.....

Summarize your goals in this table and use it as the guideline for your thinning.

| | Status before thinning | Desired status after thinning |
|-------------------|------------------------|-------------------------------|
| Species 1 | ...% | ...% |
| Species 2 | | |
| Species 3 | | |
| Structure | | |
| Basal area/light | | |
| Microhabitats | | |
| Harvesting volume | | |
| | | |
| | | |





Thank you!

www.integratenetwork.org